

Welcome

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Thrive, Hull City Council

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Thrive, Hull City Council

Updates

- **Funding to appoint, and train, a Senior Mental Health Lead**
Second round of funding now available if your setting's lead has left.
- **Updated Thrive Hull Directory**
The Thrive Hull Directory of services has been updated and will be available [online](#) from 07.02.24.

- **Managing Stress for Professionals**
18th April 12.30 – 16.00 at Brunswick House
- **Self-harm awareness and response** (for Parent's and Carers)
1st March 9.30 – 13.00 – Online
- **Youth Mental Health First Aid**
23rd and 24th April 9.30 - 16.30
25th and 26th June 9.30 - 16.30 at Brunswick House

[Book here.](#)

ARC Trauma Informed Training

- E-Learning Training - 45min Online Session - [Access the e-learning here](#)
- Half Day Training – Developmental Trauma Introduction
- Full Day ARC Training
- Two Day ARC Training (Pre-Requirement to becoming an ARC Champion)
- Senior Leadership Training (Half Day with Half Day follow up).

[Full training calendar here.](#)

Solihull Practitioner Training

(2 Days)

Tuesday 16th April 9.30 - 16.00 and

Tuesday 30th April 9.30 - 16.00.

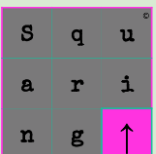
- Brain development
- Supporting emotional health and wellbeing
- Facilitate workshops for parents (primary and secondary ages)
- Trauma informed
- Resources and support through multi-user licenses.

[Book here.](#)

Squaring Up Training

Early Specialist Intervention

Liz Button



We are a specialist early intervention team who provide services for children that focus on creating safer communities.

Our work includes;

Direct work with children

CPD for professionals

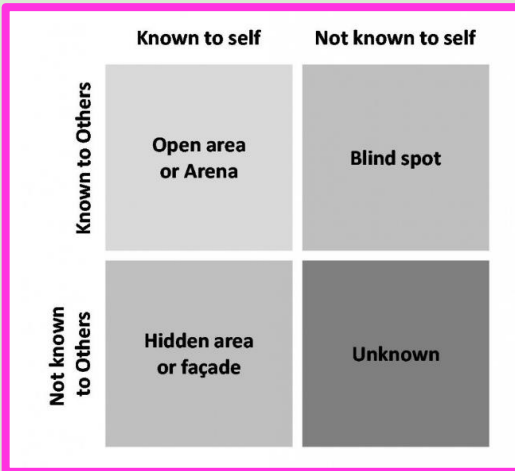
Workshop support for parents

As a team, we are dedicated to reducing Violence Against Women and Girls which is why we run the VAWG Education Network Meeting and created the SqUp ABC Behaviour Change Programme for Young People.

Why is Early Intervention important?

Providing timely support is vital. Identifying and addressing a child or family's needs early on can increase protective factors that positively influence a child's wellbeing, and decrease risk factors that may be impacting a child's life negatively.

Identity



Johari Window

It is our unique experiences of life that determine how we see and move through the world.

This unique lived experience forms our perceptions about life. We may think that we're open-minded and not easily influenced by others but we actually see the world through our own very narrow viewpoint.

This is the same for the young people we work with. We must help them to see beyond their own viewpoint and to see how their identity impacts on their thoughts, feelings and ultimately actions.

Contextual Safeguarding is an approach to understand and respond to young people's experience of harm in contexts outside of the family setting.



DAN, 16, HAS BEEN STABBED AND FORCED TO SELL DRUGS MILES AWAY FROM HOME.

FIND OUT MORE ABOUT #COUNTYLINES

NCA
National Crime Agency

NATIONALCRIMEAGENCY.GOV.UK/COUNTYLINES

Children often don't see themselves as victims or realise they have been groomed to get involved in criminality.

As professionals, we have a duty of care to keep all children safe from harm.



Analyse Attitudes

The first stage of the programme is to explore the attitudes and beliefs that the young males hold about women.



Break Behaviours

Once they have a chance to acknowledge their attitudes and beliefs, we look to support the young males to see how those attitudes affect the way they behave towards women.



Create Challenge

Then finally, we look how how they can challenge themselves and others to end violence against women and girls.

SQUARING UP

SQUP COMMUNITY

- County Lines
- Blue Light Family
- Anti Social Behaviour
- Theft
- Arson and Fire Safety

SQUP BULLYING

- Bullying
- Active Bystander
- Mental Health
- Hate and Discrimination
- Self Care

SQUP ONLINE

- Gaming Consoles
- Mobile Phones incl. sending nude images
- Social Media
- Online Pressure/Grooming
- CyberBullying

SQUP RELATIONSHIPS

- Gender Identity and Expression
- Relationships including Sexuality
- Healthy Families
- Consent
- HSB- Staying Safe

SQUP YOUTH VIOLENCE

- Youth Violence
- Consequences of Violence
- Safe Route to school
- Violence Against Women and Girls
- Anger

SQUP HEALTH PREVENTION

- Drugs, Alcohol and Smoking
- Sleep
- Dental Health and Personal Hygiene
- Allergies, Immunisations and Vaccinations
- Holiday Safety

Our Squaring Up Packages are unique modules that are designed to ***equip pupils with a sound understanding of risk and the knowledge and skills necessary to make safe and informed decisions.***

County Lines is child **exploitation**,
controlled by Organised Crime
Gangs or Urban Street Gangs.

Why do you think they choose
children to exploit?

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S q u
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‘A number of researchers note that programmes are more effective when delivered by teachers who have access to high quality training and support, and are confident in their role’

Nation et al, 2003 (Key Principles of Effective Prevention Education)

Twitter @SquaringUp_

Facebook Squaringuptraining

Instagram squaring_up_training

Call us on 01977 646176

For further information, please email Liz at liz.squaringup@gmail.com



THE
RAINBOW FLAG
AWARD

What is it?

The Rainbow Flag Award is a national quality assurance framework, with a focus on positive LGBT+ inclusion, for all schools and youth organisations.

Piloted in 2016-2019, thanks to funding from the Government Equalities Office (via the DfE).

Works as a framework for those at starting point of LGBT+ inclusion, as well as those wanting recognition for work already happening.

Is not prescriptive!

A collaborate project between local LGBT+ youth orgs.



What does it involve?

Supporting schools to engage in a year-long process, taking a whole-organisation approach to LGBT+ inclusion, across six key areas:

SKILLED
TEACHER

SUPPORTIVE
GOVERNORS
& PARENTS

EFFECTIVE
POLICIES

INCLUSIVE
CURRICULUM

PASTORAL
SUPPORT

STUDENT
VOICE

What it costs:

£795 Primary Schools

£995 Secondary Schools

£1295 All Through Schools

- Two places on LGBT+ inclusion starter training course
- Access to the Members' Area of the Rainbow Flag Award website (The Rainbow Flag Award Classroom, LGBT+ Library and Best Practice Examples)
- Access to evidence reviews during the year, where you will receive detailed and constructive feedback on evidence you submit for each of the six Rainbow Flag Award sections.
- Ongoing advice and support via telephone and/or email during the year.
- Resources and opportunities circulated with you.
- 20% off the cost of any additional training, services and resources needed.
- Certificate upon completion.



What it looks like for you:

- New cohorts start each term – September, January and May
- Receive starter training in first month of the term (for two people), including action planning.
- Submit one section after one term (usually **Skilled Teacher** is first).
- Submit two sections after two terms (of your choice).
- Submit three sections at end of year cycle (of your choice).
- If completed, your Rainbow Flag Award is valid for a further two years, with renewal options at the end of the three year cycle.



Members Area:



Maths

Key Stage 1 – Colours and Counting

A fun look at various LGBT+ pride flags and counting the colours within them.

Click here for the KS1 Maths – Colours and Counting Lesson Plan, click below for the PowerPoint:

 **KS1 Maths – Colours and Counting** [DOWNLOAD](#)
1 file(s) 38.52 MB

REVIEW AND REFLECT

1st LGBT+ pride flag 2nd LGBT+ pride flag 3rd LGBT+ pride flag



How many colours are there in each flag?
a) The 1st?
b) The 2nd?
c) The 3rd?

How many fewer stripes does the 2nd flag have than the 1st?
a) How many more stripes does the 3rd flag have than the 2nd?

Key Stage 2 – Maths and Music

Who doesn't love the Eurovision Song Contest?

Click here for the KS2 Maths – Maths and Music Lesson Plan, click below for the PowerPoint:

 **KS2 Maths – Maths and Music** [DOWNLOAD](#)
1 file(s) 25.01 MB

Marija Šerifović

Marija, a lesbian, represented Serbia in 2007 with the song "Molitva". Molitva means prayer and is about being in love. In Serbia equal marriage is not legal.




Key Stage 3 – Percentages

When Strictly Come Dancing featured a same-gender dance routine, the complaints made the news. But, using percentages, were the number of complaints really worth writing about?

Click here for the KS3 Maths – Percentages Lesson Plan, click below for the PowerPoint:

 **KS3 Maths – Percentages** [DOWNLOAD](#)
1 file(s) 21.44 MB

BIG PICTURE



0.003% of viewers complained about the same-gender couples dance. How many of the 8.2 million viewers complained?

Key Stage 4 – Pythagoras' Theorem

In the Holocaust, pink triangles were used to identify persecuted gay men. How else are triangles used?

Click here for the KS4 Maths – Pythagoras' Theorem Lesson Plan, click below for the PowerPoint:

 **KS4 Maths – Pythagoras Theorem** [DOWNLOAD](#)
1 file(s) 9.50 MB

STARTER



How many triangles are there in the image? How many are right-angled triangles? How many are isosceles triangles? How many are equilateral triangles? How many are scalene triangles? How many are acute triangles? How many are obtuse triangles? How many are right-angled triangles? How many are isosceles triangles? How many are equilateral triangles? How many are scalene triangles? How many are acute triangles? How many are obtuse triangles?



Why Bother?

- 1. Legally, we have to**
Equality Act 2010
Public Sector Equality Duty
Statutory RSE
- 2. Ofsted says we should**
- 3. It's the right thing to do**

For Further Info

Contact:
vivblackledge@wearecornerhouse.org



www.rainbowflagaward.co.uk/how-it-works/schools/

Maxine Hunter Tish Lamb



 THE ARMED FORCES
COVENANT FUND TRUST

Introduction/Recap

1. The New Armed Forces Covenant Legislation
2. Service Pupil Premium
3. Increasing Support and Raising Awareness Project



The Armed Forces Covenant Statutory Duty

- New Statutory Covenant Act 2021
- Duty to pay 'Due Regard'

Currently Covers

- Education, Schools, SEN
- Healthcare but not Public Health
- Housing and Homelessness



Local Support

- Hull Charter
- Armed Forces Forum
- Local Support Network



Service Pupil Premium



Increasing Support & Raising Awareness

"My dad went away over 200 times, and it takes its toll on your mental health, and looking back I just dealt with it, I cried, I got angry, and did all that, but I think it still affects me today."

"School was very hard because no one would talk to you, teachers wouldn't, you would just be there like "Hi" and that was it."

"I would talk about it in school, I would try to educate people in school, I even brought a book into school and read students it trying to teach them about it, but they didn't know anything about it. So, they would take it was a joke - like it wasn't real, but it was real."

Increasing Support and Raising Awareness



Questions?

Thank You

Email Maxine: maxine.hunter2@hullcc.gov.uk

Email Tish: manager@wearecornerhouse.org





Thank you.

Date of proposed next meeting: Wednesday 3rd July 2:00pm-3:30pm. Venue TBC.